

SLA Mid Sem exam

This SLA Mid Sem Exam is mandatory. Time duration given is 60 minutes. The submission is closed as clock reaches 60 minutes. May luck be with you.

* ~~Menunjukkan pertanyaan yang wajib diisi~~

1. Email *

2. Your name is: *

3. To acquire SLA, the learners should firstly be acknowledgeable of the terminologies, which are...

* 5 poin

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- ☐ second and foreign language
- ☐ native and nonnative language
- ☐ acquisition and learning differences
- ☐ choices optioned are all correct

4. The importance of studying SLA in English education is... *

5 poin

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- ☐ to be aware of second language learning for it is a consciousness learning system
- ☐ to be recognizable of foreign language acquisition and learning
- ☐ to know the native and foreign language
- ☐ none of the options are true

5. Since the language acquisition is a sub-consciousness system and neglects grammar properties and structure correctness, so it applies best to... * 5 poin

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- ☐ elementary and secondary school learners
- ☐ baby and very early aged child by mimicking
- ☐ learners in formal education settings
- ☐ first and second degree students

6. If your native language is Javanese, what is your English language acquisition? * 5 poin

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- ☐ first language as target language
- ☐ second language as target language
- ☐ foreign language as target language
- ☐ none of the choices are correct

7. Multilinguals speakers or polyglots are the best of more than two languages. They master the languages by * 5 poin

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- ☐ mimicking and learning
- ☐ acquiring and mimicking
- ☐ acquiring and learning
- ☐ no options to choose are appropriate

8. The first Stephen Krashen hypothesis is acquisition versus learning. The hypothesis implies that... * 5 poin

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- ☐ acquisition is deductive
- ☐ learning is inductive
- ☐ acquisition is inductive
- ☐ both acquisition and learning are inductive and deductive

9. The first hypothesis also infers that... * 5 poin

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- ☐ the learning is subconsciousness process
- ☐ the acquisition and learning are subconscious and consciousness processes
- ☐ the acquisition is subconsciousness process
- ☐ the acquisition is consciousness process

10. Another four Krashen hypothesis are... * 5 poin

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- ☐ input and affective filter hypothesis
- ☐ monitor and natural order hypothesis
- ☐ no options are true
- ☐ all choices are correct

11. It can generally be concluded that in monitor hypothesis... *

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- ☐ the grammar is crucial in second language acquisition
- ☐ the grammar plays important role in language acquisition and learning
- ☐ the grammar contributes essentially to language acquisition
- ☐ the grammar contribute less to language acquisition

12. Monitor hypothesis is the joint-point between the acquisition and learning. * 5 poin
Your learned knowledge is helpful. In the following is all correct premises of of the monitor hypothesis, except...

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- ☐ knowledge is learned consciously
- ☐ your unconscious system monitors your utterances
- ☐ your monitor does not correct and evaluate whether the language used is proper or not
- ☐ your mind monitors the accuracy of the language you use

13. Although the grammar contributes less in language acquisition but the monitor in Krashen hypothesis...

* 5 poin

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- ☐ works like invigilator doing editing
- ☐ it keeps monitoring grammar error and mistake
- ☐ your knowledge is implicit or consciously aware of mistake
- ☐ all options are true

14. Monitor hypothesis is the relation between acquisition and learning. It acts to... * 5 poin

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- ☐ plan and edit your language
- ☐ correct and polish your language
- ☐ the two options are correct
- ☐ the two options are incorrect

15. In language acquisition and learning the monitor hypothesis works under the conditions of... * 5 poin

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- ☐ time or tense and rule or grammar
- ☐ form or morph and time or tense
- ☐ rule or grammar and form or morph
- ☐ they are all correct

16. The use of monitor is classified into over-user, under-user, and optimal-user. The over-user is... * 5 poin

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- ☐ one who produces less speech or utterance for she is also an introvert
- ☐ one who produces many speech or utterances
- ☐ one who tends not to speak for the SLA is not really concern
- ☐ one who is talkative in the classroom

17. The use of monitor is classified into over-user, under-user, and optimal-user. * 5 poin
The under-user is...

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- ☐ one who produces less speech or utterance
- ☐ one who produces many speech or utterances
- ☐ one who tends not to speak although he is an extrovert
- ☐ one who is talkative in the classroom

18. The use of monitor is classified into over-user, under-user, and optimal-user. * 5 poin
The optimal-user is...

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- ☐ one who produces less speech or utterance
- ☐ one who produces many speech or utterances
- ☐ one who tends not to speak although he is an extrovert
- ☐ one who optimizes the monitor system to secure correct grammar when using language

19. When you see forms like /develop/, /develops/, /developer/, /developers/, * 5 poin
/developed/, /developing/, /development/, /developments/, in term of SLA,
your position is...

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- ☐ English language acquirer
- ☐ English language acquirer and learner
- ☐ English language native learner
- ☐ English language learner

20. From the engagement you have afforded during the lectures, it rationalizes that... * 5 poin

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- ☐ your English as SLA should have covered acquisition mastery
- ☐ your English as SLA target language should have covered learning process
- ☐ your English should have covered acquisition and learning processes
- ☐ none of the option is proper to choose

21. Better second language acquisition is guaranteed to succeed greater foreign language speaker because... * 5 poin

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- ☐ It is focused in grammar
- ☐ it is focused on drills, practices, and exercises in informal setting
- ☐ it deals with Krashen hypothesis
- ☐ it reveals to introvert and extrovert monitor-user

22. In English education master degree program, your position is... * 5 poin

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- ☐ English SLA acquirer
- ☐ English SLA learner
- ☐ English SLA acquirer and learner
- ☐ the three options are all incorrect

